



# Audiovisual Media Review Form



Primary Subject Area: \_\_\_\_\_

## 1. Descriptive Information

Reviewer: \_\_\_\_\_ Date: \_\_\_\_\_

Publisher: \_\_\_\_\_ Year of Publication: \_\_\_\_\_

Title of Material: \_\_\_\_\_ ID# \_\_\_\_\_

Publisher's Target Audience and Grade Level(s): \_\_\_\_\_

## 2. Strengths and Weaknesses

Check the **key strengths** of the material:

Check the **key weaknesses** of the material:

### Content

- Accurate content
- Current information, language, examples
- Developmentally appropriate for target audience

- Inaccurate or biased content
- Outdated information, language, examples
- Developmentally inappropriate for target audience

### Presentation

- Interesting, engaging to students
- Represents diverse population (e.g., race, gender, disabled)
- Effective production quality (e.g., visuals, graphics, narrative, audio, coloration)
- Content follows a logical development and organization

- Low student interest
- Does not represent diverse population
- Ineffective production quality (e.g., visuals, graphics, narrative, audio, coloration)
- Content does not follow a logical development and organization

### Instructional Design

- Effective teacher support materials
- Promotes interactive use
- Promotes student reflection
- Promotes student skill development (specify):
  - ◇ Communication skills
  - ◇ Refusal skills
  - ◇ Goal setting and follow through
  - ◇ Critical thinking skills
  - ◇ Emotional awareness
  - ◇ Coping and stress reduction
  - ◇ Self-evaluation
  - ◇ Other (specify): \_\_\_\_\_

- Absent/Ineffective teacher support materials
- Unlikely to promote interactive use
- Unlikely to promote student reflection
- Unlikely to promote student skill development



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### 3. Overall Evaluation

My overall evaluation of this materials is

Poor	Low Quality	Average	High Quality	Excellent
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you recommend this material be included in the Center? (check one)

- \_\_\_\_\_ **Highly Recommended.** Highest quality health education material. It should be made available to California teachers as part of the Resource Center's collection.
- \_\_\_\_\_ **Recommended.** Good quality health education material. It may enhance the Resource Center's collection. Consider adding to the collection.
- \_\_\_\_\_ **Not Recommended.** Average or poor quality health education material. Not recommended for the Resource Center's collection.

### 4. Summary

This material is appropriate for grades \_\_\_\_\_ and target audience \_\_\_\_\_.

It addresses the following topic areas (check all that apply):

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Alcohol and Other Drugs              | <input type="checkbox"/> Nutrition                     | <input type="checkbox"/> Tobacco           |
| <input type="checkbox"/> Comprehensive Health Education       | <input type="checkbox"/> Nutrition Services            | <input type="checkbox"/> Violence          |
| <input type="checkbox"/> Growth and Development               | <input type="checkbox"/> Personal and Community Health | <input type="checkbox"/> Youth Development |
| <input type="checkbox"/> Health Services                      | <input type="checkbox"/> Physical Activity             | <input type="checkbox"/> Other _____       |
| <input type="checkbox"/> Mental, Emotional, and Social Health | <input type="checkbox"/> Program Administration        |  |
|   | <input type="checkbox"/> Sexual Health                 |  |

Please provide a brief description of the material: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 5. Reviewer's Notes

Include helpful suggestions to teachers and other potential users; identify special strengths of the materials, possible applications, appropriate target audiences, classroom ideas, connections with other resources, etc. These suggestions may be published by the Resource Center: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_