

Draft California Physical Education Content Standards Opportunity for Feedback

The Physical Education Standards Development Committee invites you to review the draft Physical Education Content Standards and provide the committee with feedback.

Please include your comments in response to the questions included in this form, as well as any notes you make on the manuscript pages.

As you review, some important things to keep in mind.

- Content standards provide a clear description of what students should know and be able to do in the discipline of physical education.
- The *California Physical Education Framework*, which will begin the revision process in January 2005, will provide information on how to implement physical education instruction that is based on the content standards.

Please submit your feedback to:

Email: PEStandards@aol.com

Fax: (510) 486 – 0592 Attention: Draft Physical Education Standards

Mail: Joy Osterhout
 Health & Education Communication Consultants
 2550 Ninth Street, Suite 209A
 Berkeley, CA 94710

All feedback must be received by August 20, 2004 by 5:00 p.m.

The following information must be completed and submitted with your information.

Name and Title _____

Address _____

Telephone _____ E-MAIL _____

General Comments Regarding the Document

Do the Content Standards and student expectations flow coherently and build appropriately from grade to grade? If not, what changes would you recommend?

Do you think that the student expectations should be categorized some how? If yes, what changes would you recommend?

Do you think the document should include examples of an assessment and an activity for each grade level standard?

What other information should be included in the document?

What other general comments and suggestions do you have about the document?

Standards: Elementary and Middle School

What comments do you have about the 5 standards? What would improve them?

Standards: High School

What comments do you have about the structure of the High School section of the Content Standards—Courses and Electives, combined content standards?

What comments do you have about the 3 standards? What would improve them?

What comments do you have about the rationales and descriptions for each of the 5 standards? How would you improve them?

What comments do you have about the student expectations?
Are they developmentally appropriate? Do the expectations fully address the standard?
Are they attainable in 200 minutes every 10 school days? What changes should be made?

What comments do you have about the rationales and descriptions for each of the 5 standards? How would you improve them?

What comments do you have about the student expectations?
Are they developmentally appropriate? Do the expectations fully address the standard?
Are they attainable in 200 minutes every 10 school days? What changes should be made?

What comments do you have about the rationales and descriptions for each of the 5 standards? How would you improve them?

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Are they developmentally appropriate? Do the expectations fully address the standard?
Are they attainable in 200 minutes every 10 school days? What changes should be made?

What comments do you have about the rationales and descriptions for each of the 5 standards? How would you improve them?

What comments do you have about the student expectations?
Are they developmentally appropriate? Do the expectations fully address the standard?
Are they attainable in 400 minutes every 10 school days? What changes should be made?

What comments do you have about the rationales and descriptions for each of the 5 standards? How would you improve them?

What comments do you have about the student expectations?
Are they developmentally appropriate? Do the expectations fully address the standard?
Are they attainable in 400 minutes every 10 school days? What changes should be made?

What comments do you have about the rationales and descriptions for each of the 5 standards? How would you improve them?

What comments do you have about the student expectations?
Are they developmentally appropriate? Do the expectations fully address the standard?
Are they attainable in 400 minutes every 10 school days? What changes should be made?

What comments do you have about the rationales and descriptions for each of the standards? How would you improve them?

What comments do you have about the student expectations?
Are they developmentally appropriate? Do the expectations fully address the standard?
Are they attainable in 400 minutes every 10 school days? What changes should be made?

What comments do you have about the rationales and descriptions for each of the standards? How would you improve them?

What comments do you have about the student expectations?
Are they developmentally appropriate? Do the expectations fully address the standard?
Are they attainable in 400 minutes every 10 school days? What changes should be made?

What comments do you have about the rationales and descriptions for each of the Electives? How would you improve them?

What comments do you have about the student expectations?
Are they developmentally appropriate? Are they attainable in 400 minutes every 10 school days? What changes should be made?